

PHYSICAL EDUCATION OBSERVATION SUMMARY

Kennesaw State University

**Candidate’s Name: KSU Course: Semester:**

**Collaborating Teacher: University Supervisor:**

**School:**

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| **Date** | **Lesson Focus** | **# of students, Grade Level** | **Setting** | **Other Contextual Factors** |
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Each indicator must be observed *at least one time* during student teaching, but it is not necessary to document each indicator during TOSS.

**LEVELS: 0 – Not Observed 1 – Unsatisfactory 2 – Basic 3 – Approaching 4 – Target 5 - Exceptional**

**SUBJECT MATTER EXPERT**

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| **1.1 Candidate represents Health & Physical Education content accurately** |
| **Date** | **Level** | **Description** |
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| **1.2 Candidate connects Health & Physical Education content to other disciplines and applies it to common life experiences.** |
| **Date** | **Level** | **Description** |
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| **1.3 Candidate designs and implements effective demonstrations, explanations, and instructional cues and prompts to link Health & Physical Education concepts to appropriate learning experiences. (NASPE 4.2; PSC 4.2)** |
| **Date** | **Level** | **Description** |
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| **1.4 Candidate utilizes physiological and biomechanical concepts in lessons that relate to skillful movement, physical activity and fitness. (NASPE 1.1; PSC 1.1)** |
| **Date** | **Level** | **Description** |
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| **1.5 Candidate utilizes motor learning and psychological/ behavioral theory in lessons that relate to skill movement, physical activity, and fitness. (NASPE 1.2; PSC 1.2)** |
| **Date** | **Level** | **Description** |
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| **1.6 Candidate utilizes motor development theory and principles that relate to skillful movement, physical activity, and fitness in selected lessons. (NASPE 1.3; PSC 1.3)** |
| **Date** | **Level** | **Description** |
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| **1.7 Candidate analyzes and corrects elements of motor skills and performance concepts. (NASPE 1.5, PSC 1.5)** |
| **Date** | **Level** | **Description** |
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**NARRATIVE:**

**FACILITATOR OF LEARNING**

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| **2.1 Candidate designs and implements effective short and long term plans that are linked to program and instructional goals as well as a variety of student needs. (NASPE 3.1; PSC 3.1)** |
| **Date** | **Level** | **Description** |
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| **2.2 Candidate develops and implements appropriate (e.g., measurable, developmentally appropriate, performance based) goals and objectives aligned with local, state and/or national standards. (NASPE 3.2; PSC 3.2)** |
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| **2.3 Candidate designs and implements content that is aligned with lesson objectives. (NASPE 3.3; PSC 3.3)** |
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| **2.4 Candidate plans and adapts instruction for diverse student needs, adding specific accommodations and/or modifications for student exceptionalities. (NASPE 3.5; PSC 3.5)** |
| **Date** | **Level** | **Description** |
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| **2.5 Candidate demonstrates knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson objectives. (NASPE 3.7)** |
| **Date** | **Level** | **Description** |
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| **2.6 Candidate plans and implements sequential instruction to accommodate learner capabilities and needs. (NASPE 3.6; PSC 3.5)** |
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| **2.7 Candidate analyzes student performance and provides instructional feedback which results in skill acquisition, student learning and motivation. (NASPE 4.3; PSC 4.3)** |
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| **2.8 Candidate utilizes managerial rules, routines, and transitions to create and maintain a safe and effective learning environment. (NASPE 4.5; PSC 4.5)** |
| **Date** | **Level** | **Description** |
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| **2.9 Candidate implements strategies to help students demonstrate responsible personal and social behaviors in a productive learning environment. (NASPE 4.6; PSY 4.6)** |
| **Date** | **Level** | **Description** |
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| **2.10 Candidate plans for and manages resources to provide active, fair, and equitable learning experiences. (NASPE 3.4, PSC 3.4)** |
| **Date** | **Level** | **Description** |
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| **2.11 Candidate recognizes the changing dynamics of the environment and adjusts instructional tasks based on student responses. (NASPE 4.4; PSC 4.4)** |
| **Date** | **Level** | **Description** |
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| **2.12 Candidate uses a variety of methods, materials, and technologies to meet lesson objectives. (NASPE 3.7)** |
| **Date** | **Level** | **Description** |
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| **2.13 Candidate selects or creates appropriate assessments that will measure student achievement of goals and objectives. (NASPE 5.1; PSC 5.1)** |
| **Date** | **Level** | **Description** |
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| **2.14 Candidate uses a variety of appropriate assessments to evaluate student learning before, during, and after instruction. (NASPE 5.2; PSC 5.2)** |
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| **2.15 Candidate utilizes the reflective cycle to implement changes in teacher performance, student learning, and/or instructional goal and decisions. (NASPE 5.3, PSC 5.3)** |
| **Date** | **Level** | **Description** |
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| **2.16 Candidate demonstrates effective verbal and non-verbal communication skills across a variety of instructional formats. (NASPE 4.1, PSC 4.1)** |
| **Date** | **Level** | **Description** |
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| **2.17 Candidate creates and implements instruction that embodies multiple cultures and gives all students fair access to high quality Health and Physical Education in a rich, diverse curriculum.** |
| **Date** | **Level** | **Description** |
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**NARRATIVE:**

**COLLABORATIVE PROFESSIONAL**

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| **3.1 Candidate communicates in ways that conveys respect and sensitivity. (NASPE 6.4)** |
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| **3.2 Candidate participates in activities that enhances collaboration and leads to professional growth and developments. (NASPE 6.2; PSC 6.2)** |
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| **3.3 Candidate demonstrates behaviors that are consistent with the belief that all students can become healthy and physically educated individuals (NASPE 6.1; PSC 6.1)** |
| **Date** | **Level** | **Description** |
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| **3.4 Candidate demonstrates behaviors that are consistent with the professional ethics of high qualified teachers. (NASPE 6.2; PSC 6.3)** |
| **Date** | **Level** | **Description** |
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**LEVELS: 0 – Not Observed 1 – Unsatisfactory 2 – Basic 3 – Approaching 4 – Target 5 - Exceptional**